

## Vallivue School District #139

Canyon County  
5207 S Montana Ave, Caldwell, ID 83607  
Phone: (208) 454-0445 Fax: (208) 454-0293  
E. Vaughn Heinrich, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	4,828	Special Education:	
Average Daily Attendance.....	4,491	Special Education Students.....	539
State Ranking Per ADA.....	13	Gifted and Talented Students.....	97
Number of Schools (sites):		Number of LEP Students**.....	634
Elementary.....	4	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	3,451
Number of Accredited Schools:		Free and Reduced Meals.....	332,442
Approved.....	6	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	2,646
High School Diplomas Regular.....	242	Contracted Operation	
Other Completions* .....	9		
Graduation Completion Rate...	72%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

Vallivue continued to improve student achievement and strengthen our business operations across the district.

#### Student Achievement:

- Refined our district curriculum
- Better utilized the comprehensive assessment plan, including formative assessments
- Completed Charlotte Danielson's "Frameworks" training with all instructional staff
- Continued to support curriculum implementation by including training for Reading First and Everyday Math (K-6)

#### Sound Operational and Instructional Leadership

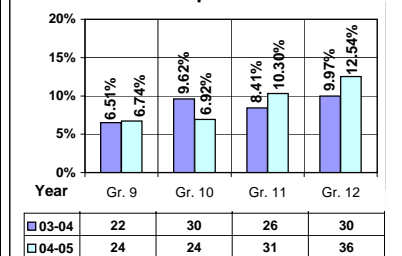
- Maintained financial stability to support student achievement, high-quality leadership and teaching, and efficient business operations
- Provided for a safe, effective learning environment
- Continued to enhance patron, school and community relations through volunteer efforts, communication, business/school partnerships, and stakeholder satisfaction
- Remodeled the existing middle school facility, and built an intermediate school slated to open August 2005

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	37.57%	34.36%	71.93%
Black	0.46%	0.48%	0.93%
Hispanic	13.26%	12.16%	25.41%
Nat. Amer.	0.29%	0.39%	0.68%
Asian	0.56%	0.48%	1.04%
Total	52.13%	47.87%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

#### Improve Organizational Excellence to Support Student Achievement

We have continued to implement our rigorous, aligned written, taught, tested and reported curriculum, and to provide sound operational and instructional leadership that results in increased student achievement. This past year, we have had some changes at the district and building administrative level. We have been able to accomplish a smooth transition, so that our leadership continues to be a strong force to accomplish our data-driven goals.

#### Improve Literacy Development

We continued improving student achievement in reading and language usage as measured by our IRI and ISAT testing. We analyze not only that data, but our formative assessments in order to target our time and resources to match the needs of all students. We have implemented the Reading First grant in Grades K-4 in three of our elementary schools, and are on board to include the fourth school this coming fall. Along with this goal, we have provided for appropriate staff development needed to support changes in our instructional focus and teaching methods.

#### Improve Math Competency

The progress made on this goal has been evidenced by student achievement. We began the year by having a common research-based text, which is Everyday Math in Grades K-6. We will continue to improve our student achievement in this area in Grades 7-8 by piloting a new math series. We continue to analyze our progress and adjust our instruction accordingly for student achievement.

## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$4,679,404	20.42%	\$8,433,230	19.92%
Other Sources	373,176	1.63%	11,289,877	26.67%
State	17,861,757	77.95%	18,313,700	43.26%
Federal	0	0.00%	4,296,302	10.15%
<b>Total</b>	<b>\$22,914,337</b>	<b>100.00%</b>	<b>\$42,333,109</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,105,597
Lottery Revenues.....	\$161,614
Technology Grant.....	\$123,603

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$14,736,471	61.81%		
M & O Support Services	8,890,634	37.29%		
M & O Other	213,162	0.90%		
<b>Total M &amp; O</b>	<b>\$23,840,267</b>	<b>100.00%</b>	<b>\$5,308</b>	<b>103</b>
<b>Total All Funds</b>	<b>\$44,902,934</b>	<b>100.00%</b>	<b>\$9,998</b>	<b>45</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$983,793,464	\$219,056	72
Total General M & O Levies	0.002720432		81
Total District Levies	0.007872503		15

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	153.37	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	99.99	20	Highest Salary on Schedule	\$50,375
Administrators	18.60	241	Average Elementary Teacher's Salary	\$37,187 100
Other Certified Staff	23.00	195	Average Secondary Teacher's Salary	\$42,296 36
Total Certified Staff	294.96	15	Superintendent's Salary	\$111,386 11
Total Non-Certified Staff	132.69	34		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



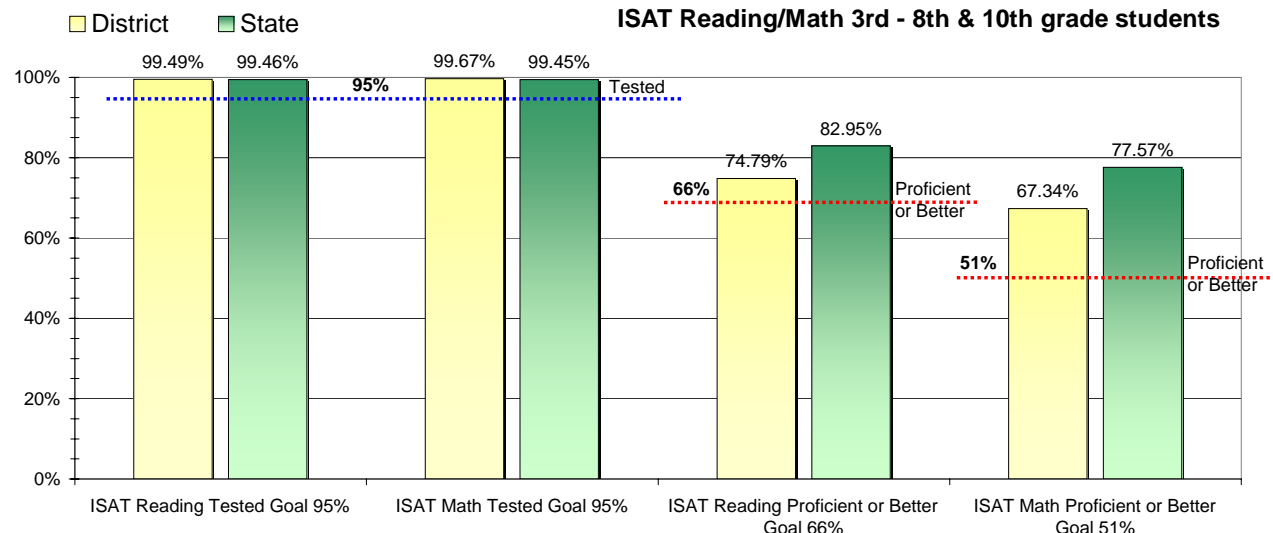
## Adequate Yearly Progress and Assessment 2004-05

Did Vallivue School District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Vallivue School District made: 78.05%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	
77.70%	68.39%	Alert